



# ST. PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

(Under Aegis of Parmeshwar Neeta Education Trust)

Recognized by NCTE, Bhubaneswar

Affiliated to L.N.Mithila University, Darbhanga (B.Ed.) & Bihar School Examination Board Patna (D.El.Ed.)

## Report On Multilingual Interaction

St. Paul Teachers' Training College Birsinghpur is focused on providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So College is focused on using different languages for interaction with the students.

### Objectives

The objective is to go beyond the provisions of individual language curricula and arrive at more comprehensive and differentiated view of the linguistic reality of contemporary society integration of language learning in personal development a more general validity of acquired knowledge and skills and more cooperation between the different subject areas.

### Activities:

- **Explanation:** Teachers explain the different topics of different subjects in multilingual way. They use both English and Hindi language. Student Diversity is addressed on the basis of their profile. Use of both languages is done keeping in view the needs of learner.
- **Doubt Discuss:** College focuses on doubt clearing sessions more. Students facing problem in the content regarding medium of instruction can discuss with teacher. They are provided with the special time by teacher.
- **Notes Giving:** Students have been provided notes both in English and Hindi by the teachers. Material from different books both in English and Hindi are also provided to students by teachers.

### Outcomes:

Problems of students of Hindi medium have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The Link of study material that is provided on website was given to students that proved to be very helpful for them.

  
Principal

Dr. Roli Dwivedi

  
IQAC  
Co-ordinator  
SPTTCB, Samastipur (Bihar)

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur



# ST. PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

(Under Aegis of Parmeshwar Neeta Education Trust)

Recognized by NCTE, Bhubaneswar

Affiliated to L.N.Mithila University, Darbhanga (B.Ed.) & Bihar School Examination Board Patna (D.El.Ed.)

## Report On Peer Feedback/Tutoring

Peer Feedback or Peer Tutoring is continuous process of St. Paul Teachers' Training College Birsinghpur, Samastipur. Institute tries on providing various experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. To cater student diversity interaction among students is made possible in different ways.

### Objectives

- Make them feel more comfortable and open when interacting with a peer.
- Increase confidence and to develop and enhance communication and social skills.
- Create a sense of belonging within supportive peer networks.
- Promote direct interaction between students for active learning.
- Reinforce their own learning by instructing others.
- Provide positive role models, positive peer influences and opportunities which help students to develop a positive self concept, self acceptance and high self esteem.
- Provide a safe space and learning environment for students.

### Activities:

- ❖ **Class room teaching:** To address the student diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.
- ❖ **Micro-teaching:** Teachers plan micro teaching session in small groups to enhance peer tutoring and peer feedback. Students teach each other and present content with the help of different skills.
- ❖ **Teaching Practice:** To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.

### Outcomes

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from each other. They feel to participate actively in the different activities related to peer tutoring and peer teaching organized for them.

Principal

Dr. Roli Dwivedi

IQAC  
Co-ordinator  
SPTTCB, Samastipur (Bihar)

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur



# ST. PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

(Under Aegis of Parmeshwar Neeta Education Trust)

Recognized by NCTE, Bhubaneswar

Affiliated to L.N.Mithila University, Darbhanga (B.Ed.) & Bihar School Examination Board Patna (D.El.Ed.)

## Report On Remedial Learning Engagement

Main focus of Institute Is on Remedial Learning engagement activities. The students in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all the students are not same. So focused on provide the remedial classes for the weak students in class.

### Objectives

- Provide learning activities and practical experiences to students according to their abilities and needs.
- Design individualized educational programmes.
- Master the learning methods, strengthen their confidence and enhance the effectiveness of learning.
- Provide learning support to weak students
- Help pupils consolidate their basic knowledge in different subjects

### Types of activities

Different types of activities are planned in the institution to provide remedial teaching to weak students.

- ✓ **Notes Giving:** Students have been provided notes both in English and Hindi by the teachers. Content from different books is also provided to students by teacher in remedial classes to help the weak students.
- ✓ **Doubt Clearing Sessions:** Institute focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.
- ✓ **Discussion:** Teachers explain the different topics of different subjects in multilingual way. They try to discuss the topics in more details with the weak students. Student Diversity is addressed on the basis of their profile.

### Outcomes

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.

  
Principal  
Dr. Roli Dwivedi

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur

  
IQAC  
Co-ordinator  
SPTTCB, Samastipur (Bihar)

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur



# ST. PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

(Under Aegis of Parmeshwar Neeta Education Trust)

Recognized by NCTE, Bhubaneswar

Affiliated to L.N.Mithila University, Darbhanga (B.Ed.) & Bihar School Examination Board Patna (D.El.Ed.)

## Report on learning Enhancement

St. Paul Teachers' Training College Birsinghpur tries on providing Various Learning enhancement experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. So Institute is focused on providing various experiences for interaction with the students.

### Objectives:

- Apply the concepts learned in class in real life situations
- Realise that students learn by themselves within given situation
- Make learning joyfully for students and in their own pace
- Make students learn in free environment without any restriction
- Teachers provide the teaching-learning situation according to the needs of individual

### Activities for Learning Enhancement:

- **Educational Visits:** Teachers plan educational visits to different places that will provide real life experiences to the students for improvement in their learning abilities. Some of the places are National Science Museum, Nehru planetarium, mother diary etc.
- **Guest Lectures:** To achieve expertise in some topics related to content, talks by experts in that area is the main focus of the institution. The experts from outside also emphasise on catering to needs of all types of learners.
- **Seminars/workshops:** by experts-To address the student diversities, enrichment activities like Seminars and workshops are arranged on different topics by experts.

### Outcomes

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops organized for them.

  
Principal

Dr. Roli Dwivedi

  
IQAC  
Co-ordinator  
SPTTCB, Samastipur (Bihar)

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur



# ST. PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

(Under Aegis of Parmeshwar Neeta Education Trust)

Recognized by NCTE, Bhubaneswar

Affiliated to L.N.Mithila University, Darbhanga (B.Ed.) & Bihar School Examination Board Patna (D.El.Ed.)

## Report on collaborative task

Our college focus on providing opportunities for collaborative task. The students in class are from different backgrounds. Levels of understanding of students are different so college focused on different approaches to Teaching and Learning.

### Objectives

- Increase the productivity towards the common goal.
- Encourages and improves the multidimensional problem solving skills
- Develops highly communicative discussion skills;
- Develops the social interaction skills;
- Exchange, debating, negotiating ideas
- Develops the higher order thinking Skill

### Activities

- I. **Seminars:** Students have been motivated for presenting seminars on different topics of subjects. So that different types of experiences can be provided to all types of learners.
- II. **Peer Tutoring:** College focuses on peer tutoring more. Students facing problem in the content can discuss with each other. They are provided with the special time.
- III. **Group Discussions:** Teachers divide the class into different groups. Student Diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion So that views and understanding of learners can be shared among all.

### Outcomes

Problems of different types of students have been solved with the help of activities like Group discussion, Peer Tutoring and Seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.

  
Principal

Dr. Roli Dwivedi

  
IQAC  
Co-ordinator  
SPTTCB, Samastipur (Bihar)

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur

PRINCIPAL  
St. Paul Teachers' Training College  
Birsinghpur  
Jhahuri, Samastipur